



Principal's Perspective

The 2009-2010 school year at Sonnesyn was an exciting one! We began the year by merging three school communities into one. It was a wonderful transition and our students, families and staff worked together to help form our new Sonnesyn school community. We had positive feedback from everyone and the transition was a success!

During the 2009-2010 school year we were able to refine our RTI Tier 1 academic model through SIOP. 100% of our staff were exposed to all eight components of SIOP while in addition we had a large group of staff participating in a SIOP book study. We also were able to begin developing our PBIS Tier 1 model by implementing common language, protocol, rules, procedures, and routines. We saw a significant reduction in physical/disruptive behaviors as a result. This summer 14 teachers participated in weeklong Responsive Classroom training. At this time 21 teachers at Sonnesyn are certified in Responsive Classrooms.

Although we did not make AYP in all demographic cells we were able to reduce the total number of cells not making AYP from 7 down to 3. I am pleased that we were able to increase our percent of students in Math by 10 percentage points and Reading by 7 percentage points. We also had an increase of 13 percentage points in our Science scores.

I am excited about the 2010-2011 school year as we collaboratively work together to meet the needs of every child and close the gap.

Sonnesyn Elementary

Annual Report

2009 - 2010



Goals and Results

Goal - Increase the percent of students reaching proficient levels on the:

- Reading MCA from 61% in 2009 to 68% in 2010.
- Math MCA from 67% in 2009 to 77% in 2010.
- Science MCA from 30% in 2009 to 43% in 2010.

Percent proficient MCA-II	School 2009	School 2010	State 2010
Reading*	61%	68%	75%
Math*	67%	77%	76%
Science*	30%	43%	46%

MAP: % making above average growth	School	National
Reading (grades 3-5, fall to spring)	53%	50%
Math (grades 3-5, fall to spring)	66%	50%

*All students in grades 3, 4 and 5 enrolled at test time.

GOAL #1—A RTI Tier I academic model will be developed. SIOP will be piloted. The pilot group will implement 4 components of the model. 100% of all classroom teachers will gain exposure to all 8 components of SIOP.

Result: We successfully met our goal in this area.

GOAL # 2—A PBIS Tier I model will be developed whereby 100% of staff will implement a common language, protocol, rules, procedures, and routines. The outcome will be a decrease in reported behaviors in the following categories: disruptive behavior, transportation, pushing/shoving/horseplay, fighting, harassment/offensive behavior.

Result: Our physical/disruptive behaviors decreased significantly and we are fully implementing Responsive Classrooms school-wide.

GOAL # 3—The Sonnesyn Equity Team will:

1. Finalize and implement the Equity Plan
2. Identify the CARE Team

Result: This is a continuing goal as we work to imbed Equity into everything that we do.

GOAL # 4—Sonnesyn will score at or above the state average for its MCA II Science score for all 5th grade students. In addition, it will lower the gap between white students and students of color.

Result: We were able to increase our Science scores by 13%.

GOAL #5—Sonnesyn will meet or exceed its MCA II Reading target index score for all students and all cells of students.

Result: Although we did not meet all target index scores in Reading we did meet and exceed target index scores for all students, free & reduced lunch, Hispanic and Special Education cells.

GOAL # 6—Sonnesyn will meet or exceed it MCA II Math target index score for all students and all cells of students.

Result: We met and exceeded all target index scores for Math in all cells except for Special Education.